

Tackling Root causes Upstream of Unhealthy Urban Development

Developing a Reflective 'Team Science' Approach to Inter/Transdisciplinary Research





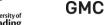
University Consortium















Research Funders

































'Improving Collaborative Research Practices' Development Theme



By sharing our experiences, we can learn from each other and improve how we deliver non-communicable disease prevention research in complex, multi-stakeholder settings.



Ges Rosenberg Research Fellow



Pablo Newberry
Research Associate









'Improving Collaborative Research Practices' Development Theme Aims

- 1. Improve Team Science:
 Diagnose challenges and share solutions for more effective collaboration on ITDR projects
- 2. Reflecting on Research: Share processes for continual improvement in research practices and outcomes.
- 3. Framing of Future ITDR
 Research: Inform future
 funding, planning and review of
 ITDR proposals.





Online



Building and Sustaining Inter/Transdisciplinary Research Capacity

31 October 2023

In-person



Developing a Reflective 'Team Science' Approach to Inter/Transdisciplinary Research

Today

Online



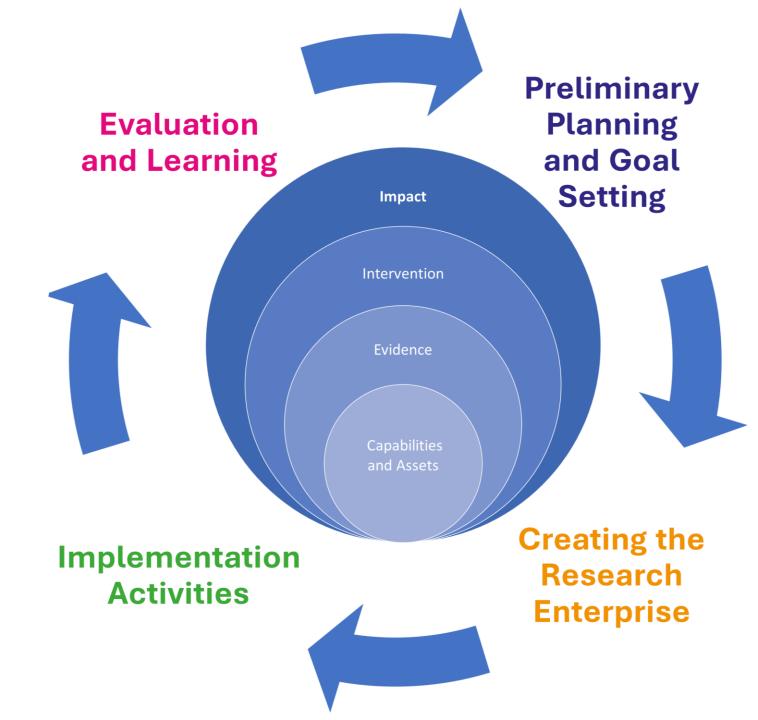
Learning and Continual
Improvement in
Inter/Transdisciplinary
Research

20 November 2023

All the workshops contribute to the aims of the development theme.

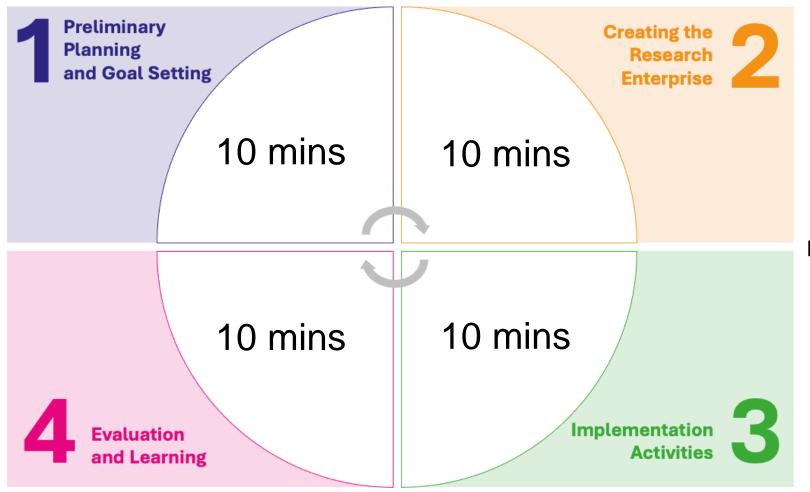
Workshop Aim

Explore challenges and solutions related to various stages of an inter/transdisciplinary research (ITDR) project lifecycle by exchanging knowledge from different viewpoints.

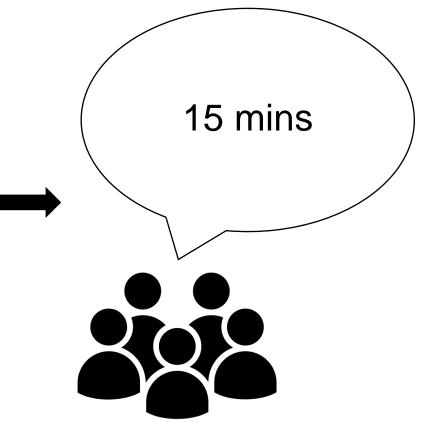




Post-it note group discussions:



Plenary with final reflections:





Lifecycle Stage 1: Preliminary Planning and Goal Setting

- 1. How and when should research leaders engage a suitable mix of disciplines, expertise, and diversity of stakeholders to address mission and goals?
- 2. To what extent should funding rules, calls and reviews seek to enable or constrain inter/transdisciplinary research?
- 3. What measures should research institutions and funders put in place to incentivise collaborative research practice?
- 4. To what extent is ITDR constrained or enabled pre-existing partnerships and networks?



Lifecycle Stage 2: Creating the Research Enterprise

- 1. How can research leaders build capacity and resilience into a large-scale and long-term ITDR project?
- 2. What actions are needed to grow effective and impactful stakeholder participation?
- 3. To what extent does an open, egalitarian, and collaborative research culture support ITDR?
- 4. What steps can be enacted to build shared values, norms, and language across an ITDR partnership?



Lifecycle Stage 3: Implementation Activities

- 1. What approaches, toolsets and actions are effective in efforts to mobilise, integrate and utilise knowledge in practitioner and policy spaces?
- 2. What challenges and barriers have you experienced when seeking to implement ITDR?
- 3. How can co-production with a diverse range of stakeholders (e.g., policy makers, industry partners, and communities) be incentivised?
- 4. What aspects of inter/transdisciplinary research are the main drivers of change, and which lead to innovations?



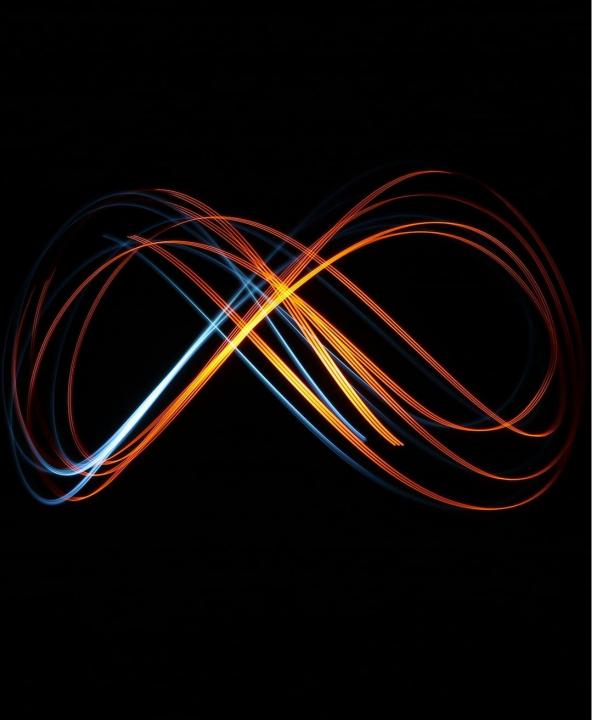
Lifecycle Stage 4: Evaluation and Learning

- 1. Have you experienced continual improvement learning or reflective practices in your research and to what effect?
- 2. To what extent can individual and collective reflective practices improve ways of working in ITDR?
- 3. How effective are current evaluation approaches for research enterprises, e.g. evaluating complex public health interventions?
- 4. How effective are current processes of governance at delivering research accountability vis-à-vis delivery of mission and goals?

Plenary: Final Reflections

- As a group, was there anything you strongly agreed or disagreed with?
- 2. What was the most valuable piece of learning from your discussions for improving inter/transdisciplinary research?





Learning and Continual Improvement in Inter/Transdisciplinary Research Online Workshop

Monday 20th November, 14:00–15:30
Details and sign up with the QR code below:





Contact

truud.ac.uk

Email:

truud@bristol.ac.uk (TRUUD)
ges.rosenberg@bristol.ac.uk (Ges Rosenberg)
pablo.newberry@bristol.ac.uk (Pablo Newberry)



@ResearchTruud

University Consortium



























Research Funders









City/Combined

Authority Partners









Acknowledgements

This work was supported by the UK Prevention Research Partnership, an initiative funded by UK Research and Innovation Councils, the Department of Health and Social Care (England) and the UK devolved administrations, and leading health research charities.

Weblink: https://ukprp.org/

























